

BRUNING-DAVENPORT U.S.D.

Kolin Haecker Superintendent
106 North Juniper Ave.
Davenport, NE 68335
402-364-2225

SEPTEMBER 2019

Damen Kugel, Principal
340 Carroll Street
Bruning NE 68322
402-353-4685

BOLTS: "Building Outstanding Leaders for Tomorrow's Society"

FROM THE SUPERINTENDENT: The first days of our new school year have been full of excitement and meeting new students and teachers. It was wonderful to see how excited the students and staff were to begin a new school year. I expect this will be a great year for our students to explore new ideas, gain important skills, and share new experiences with classmates, friends, and staff as we try to meet our mission statement of providing learning experiences that will help them succeed beyond the walls of Bruning-Davenport USD. We want to ensure our students have access to experiences that help them develop critical thinking, collaboration and communication skills, to build citizenship, and enhance their creativity. Above all we want them to be respectful, resourceful and responsible people. State Testing Data: We've been notified that the student data from the Spring NSCAS testing will be available for first review mid-September but the final scores will not be released until early October. When we have the results we will be sure to forward them to parents. Blackboard Connect Notification System: If you would like your contact information amended in the parent notification system, please contact the Bruning office (353-4685) or the Davenport office (364-2225). Parent's contact information remains the same as last year. Contact information for parents new to Bruning-Davenport comes from the emergency contact sheet parents completed at the beginning of the school year. The District uses the notification system to send alerts regarding school closures and any other event deemed an emergency by the school district. The new information will be uploaded by September 6, 2019. The daycare in Bruning opened on August 19, thanks to the Bruning Community Foundation for all the work and commitment to the project. In a few weeks the school will take ownership of the house and partner with Stephanie Briggs, the owner of the daycare. This is a great addition to our community. *Mr. Kolin Haecker, Superintendent*

Bruning-Davenport USD is transitioning to a digital monthly newsletter. No longer will we be sending out paper copies of our monthly newsletter to the entire district. Instead, the newsletter will be available digitally at <http://bruningdavenport.org/>. If you would still like to receive a paper copy in the mail, please contact either office OR please enter your contact information at <https://bit.ly/2Z1bsxR> We will gladly send you a copy of the monthly newsletter. Thank you for your interest in Bruning-Davenport Unified School District.

FROM THE PRINCIPAL: What a wonderful beginning to what will be a promising school year. As I have had the opportunity to talk with students in the classroom, lunchroom, and on the playground, I have learned that students at Bruning-Davenport are excited to be back in school and motivated to learn!

In our ongoing effort to promote an environment of safety and respect for all children and adults, we will begin to implement a school-wide behavioral expectation program, also known as Positive Behavior Intervention Strategies (PBIS.) This program will communicate consistent behavioral expectations for all PK-4 students.

As a result of our climate surveys from students, staff, and patrons in the Fall of 2018, it became more evident that our staff and administration create more consistent expectations for students, teachers, paraprofessionals, bus drivers, and administrations. The school-wide expectations for common areas are posted throughout the schools. These areas would include the hallways, cafeteria, bus, and playground. Students receive consistent positive reinforcement and direct instruction from their teachers about these expectations and consequences in an age-appropriate way. All PreK-4 staff have received trainings to ensure consistent expectations for the PBIS program to be successful.

Our goal is to focus on the positive. Staff members will be looking for students who are following the directions and will verbally commend children for following the school-wide expectations. And rather than focusing on negative behavior, teachers will be actively looking for students doing the right thing. Staff will continue to have their own classroom rules and expectations but will continue their positive demeanor to enforce these expectations as well. There is strong research that shows that when rules are consistently encouraged, enforced and praised, it creates a strong and learning-conducive environment. And here at Bruning-Davenport that is what we are continually striving for - improving our schools, communities, and district to better serve our students.

Mr. Damen Kugel, Principal

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L**2019-20****HOT LUNCH PRICES**

1st Semester = 87 days & 2nd Semester = 90 days

****PreK-4th Grade = \$2.10/day****

Lunch—20 days (mo.) = \$42.00

1st Semester = \$182.70

2nd Semester = \$189.00

Milk—.35 per day

20 days (mo.) = \$7.00

****5th-12th Grade = \$2.35/day**

Lunch—20 days (mo.) = \$47.00

1st Semester = \$204.40

2nd Semester = \$211.50

****Adults = \$3.55/day****

Lunch—20 days (mo.) = \$71.00

CREDIT WILL BE EXTENDED FOR 10 MEALS ONLY

10 meals owed plus 10 more (20) must be paid prior to eating

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FCCLA: Bruning-Davenport High School FCCLA hosted a blood drive at the Bruning Methodist Church on August 20, 2019. We exceeded our goal of 30 - 32 units of blood donated and ended with 39 units of blood donated. Every unit of blood donated goes towards a scholarship for one of our local seniors, who is pursuing a career in the Health Sciences Career Field. As always patrons, thank you very much for all your help and support, and a special thank you to the Bruning Methodist Church for allowing us to use their facility. See you in October and December. :)



LIBRARY NEWS: Happening @ Your Library September is the month for meeting authors! Our students in grades pre-school through four get to meet Julia Cook in Davenport during the morning of Thursday, September 12th. There will be an order form going home with students that day so families can order her books after her presentation. They will come back to the students autographed! Julia's books will be read aloud at library time and during guidance prior to her visit. :)

Our students in grades 5-8 will be traveling to Seward to the Plum Creek Children's Literacy Festival on the campus of Concordia University. This will occur on Friday, September 20th. Students will meet both Kate Messner and Barbara O'Connor and enjoy presentations from them. We're hoping for good weather since some of our activities are outside! More information and book pre-order forms will be sent home with students soon. If they choose to buy a book, it will be picked up at the festival and the authors will autograph it! Books that are on display in the library by these authors are ready for check out! :) We're looking forward to these opportunities to meet these authors!

Mark your calendars for the week of October 7-10 in preparation for our Scholastic Book Fair and Parent-Teacher conferences on October 10th in Davenport!

SEPTEMBER BIRTHDAYS

4	Collin	Schoenholz	9	1
12	Nolan	Weber	9	1
11	Samuel	Baysinger	9	2
12	Tanner	Duff	9	2
	Denise	McGinley	9	2
	Otto	Doug	9	3
	Dean	Dirks	9	4
PreK	Johnathan	Cowins	9	6
8	Wyatt	Ozenbaugh	9	7
	Kolin	Haecker	9	7
	K Asher	Peterson	9	8
2	Hayden	Schlichtman	9	9



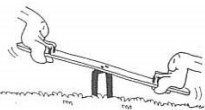
3	Rylan	Trapp	9	15
12	Dylan	Domeier	9	15
	Chris	Ardissono	9	15
11	Eric	Schroeder	9	16
4	Wyatt	Durflinger	9	17
11	Dominic	Quinones	9	19
11	Elijah	Quinones	9	19
7	Alexis	Hergott	9	22
	DeEtta	Christensen	9	23
	Megan	Frerichs	9	25
2	Ceres	Lemke-Koch	9	27
4	Anthony	Nutsch	9	28
2	Cagney	Mussman	9	29

Home & School

CONNECTION®

Working Together for School Success

Bruning-Davenport Elementary Middle School
Mr. Damen Kugel, Principal



SHORT NOTES

Excellent attendance

Being in school every day means your child won't miss out on learning. Try to schedule appointments and family trips outside of school hours. If he asks to stay home "just because," remind him of what he'll miss, such as his reading group or PE class. Explain that he can be absent only if he's sick or if there's a family emergency.

DID YOU KNOW?

Children who regularly eat meals with their families tend to do better

in school and avoid risky behavior. Eating dinner together is great, but other meals count, too. If you work at night, maybe you could make time for a family breakfast. Or on a weekend, try a picnic lunch.

Celebrate progress

Suggest that your youngster create a fun reminder of all the things she has accomplished. Let her cover a box with construction paper and label it "I did it!" Then, she can write each success ("I learned to add fractions") on a slip of paper and put it in the box. If she's feeling discouraged, have her read the slips.

Worth quoting

"The best way to cheer yourself up is to try to cheer somebody else up!"
Mark Twain

JUST FOR FUN

Q: Can a kangaroo jump higher than the Empire State Building?

A: Of course. The Empire State Building can't jump!



Conversations about school

When you think of parent involvement, do you picture moms and dads volunteering in classrooms? That's one way to help—but research shows that supporting your child's education at home is even more important. Here are conversation starters that will help you stay involved.

"Let's see what you brought home."

Look at completed work to find out what your youngster is learning and how well she's doing. You could comment on her math work or social studies project, for instance. ("You know a lot about our state's history!") Also, respond to notes from her teacher, and sign her weekly folder or daily planner if required.

"Show me what you have for homework."

It's your child's job to do her homework, but you play a role, too. Make sure she knows what she's supposed to do by having her explain the assignments to you. After she finishes her homework, glance over the work to see that it's complete.

"Describe a book you enjoyed today."

This gives you an idea of what your youngster prefers to read. Then, build a daily reading habit by asking what she'd like to read tonight. Encourage her reading and listening skills by reading aloud to her and letting her read to you.

"Tell me what you learned that you'd like to know more about."

Use her interests as jumping-off points for activities to share. If she likes geometry, you might hunt for



shapes together. If she's fascinated by how animals adapt to winter, take her to the library to research the subject or to the zoo to see live animals. ♥

After-school questions

Asking "How was school today?" might not get you far. Instead, ask questions like these for a better picture of your youngster's day:

- "What's the coolest thing that happened today?"
- "Pretend you're the teacher. How would you describe the day?"
- "What made you laugh?"
- "What was the most creative thing you did?"
- "How were you kind or helpful today? How was someone kind or helpful to you?" ♥



What does respect look like?

Your youngster's daily dealings with adults and kids alike will be more pleasant if he speaks and acts respectfully. Try these tips for helping him learn about respect.

Respectful replies. Think about something that you and your youngster disagree on (say, whether his video game time should be limited). Model having a respectful discussion about it. You might say that his brain and body are growing and that he needs to run and play to stay healthy. Then, suggest a respectful response, such



as, "I want to be healthy, but I love video games." Have him brainstorm other situations where people have different opinions but still speak to each other with respect.

Everyday acts. When you mow the lawn or clean up after your dog, you can teach your child about respect for neighbors. Explain that keeping your

neighborhood clean and neat makes it nice for everyone. Ask him to think of other respectful things neighbors should do. If you share an apartment laundry room, he might say that you respect neighbors' time by removing your clothes when they're done so others get to use the washers and dryers.♥

A reading challenge

By reading more complex books, your child can learn new words, facts, and ideas. He'll also be exposed to more complicated plots and will grow as a reader. Share these suggestions:

- Knowing something about the topic or setting makes a tougher book easier to comprehend. If your youngster is reading a novel set in China, he could talk

to someone who has been there or look up the country online (try a children's site like kids.nationalgeographic.com).

- Encourage your child to look at a simpler book on the same subject. A picture-book biography about Harriet Tubman may help your youngster better understand a textbook chapter on the civil rights movement, for instance.

- Suggest that your child read complicated material with pencil and paper in hand. He can jot down questions, words to look up, or facts he wants to learn more about.♥



Strong study habits

Q: My third grader has to spend more time studying this year. How can I make sure she studies effectively?

A: Set your daughter up for success by helping her find a distraction-free study spot. Also, have her come up with a study routine. For instance, she could reserve time each evening to review her textbook and notes in the days leading up to a test.

Also, many students find it helpful to jot down a purpose each time they study. Your child might write: "I will learn the definitions of all the boldfaced words in chapter 7, section 1."

Finally, encourage her to experiment with study strategies to find what works best. She could close her eyes and imagine how a word is spelled or draw a grid with 9 squares to solve 3×3 . Or she might find it helpful to spell or recite math facts aloud in rhythm or to a familiar tune.♥



PARENT TO PARENT

Talking to kids about money

My children were always asking to buy things like dress-up shoes or new games. They didn't seem to understand that these items weren't in our budget.

I wanted them to learn about how we spend our money—and that it is limited. So I got a spiral notebook and labeled it "Family Spending Journal." I explained that for two weeks, everyone would keep a record of what they spent money on. I listed items like my

subway fare, the electric bill, and food at the grocery store. The children wrote down expenses such as school lunch, soccer cleats, and field trip fees.

After a few days, they were surprised by how many things we needed money for. Our kids had no idea, for example, that we paid for taxes on our income, several types of insurance, and membership in our homeowners' association. Sometimes they still ask to buy too many things at the store, but when I say no, at least they understand why.♥



OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

Resources for Educators,
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Counselor's Corner...Seniors...3 must-do tasks for this fall!

Apply to your top college choices. If your school participates in Nebraska's *Apply2College* campaign in October, you'll get help with your college applications during a school-day event. If not, [click here](#) to find a college application checklist and other helpful resources.

Create an FSA ID. You and a parent must each create a username and password at fsaid.ed.gov that will serve as your Federal Student Aid (FSA) IDs for the Free Application for Federal Student Aid (FAFSA). You will each need your own email address to create an FSA ID.

Complete the FAFSA at fafsa.gov on or after October 1. The FAFSA is your application for federal, state, and college-based financial aid.

Get FREE help from EducationQuest Attend an EducationQuest [Financial Aid Program](#) to learn about types of financial aid and the FAFSA. While you're there, register to win a \$500 scholarship!

Find free [FAFSA Tools](#) at EducationQuest.org to help you prepare for and complete the FAFSA. Call EducationQuest to set up an appointment for free FAFSA help: Lincoln – 800.303.3745 and Kearney – 800.666.3721.

Meet with college reps at College Fairs, Educational Planning Programs Juniors and seniors: Attend a College Fair or Educational Planning Program this fall to meet with college representatives. Admission is free.

Before you attend, visit NebraskaCollegeFairs.org to register for a barcode. Print the barcode, or download it to your smartphone, and take it to the fair so that college reps can scan it.

2019 Fall College Fairs: [Lincoln Area College Fair](#), Sunday, September 22, 1:00-3:00 p.m. – Southeast Community College, 8800 O Street.

[Omaha Area College Fair](#), Sunday, September 29, 1:00-4:00 p.m. – University of Nebraska at Omaha Sapp Fieldhouse, 6001 Dodge St.

2019 Educational Planning Programs EPPs will be held across the state this fall. See the [Events Calendar](#) at EducationQuest.org to find the event in your area.

September "To Do" List

Juniors and seniors ... complete these college planning tasks during September:

- ___ Seniors, apply to your top college choices.
- ___ Seniors, create an FSA ID for you and one for a parent at fsaid.ed.gov.
- ___ Juniors and seniors, attend a [Financial Aid Program](#).
- ___ Juniors and seniors, attend a [College Fair](#) or [Educational Planning Program](#) (EPP) in your area.
- ___ Before you attend a College Fair or EPP, get a barcode at NebraskaCollegeFairs.org.
- ___ Seniors, [register](#) by September 20 for October 26 ACT.

For free help with college planning, contact EducationQuest Foundation:

Lincoln	Kearney
402-475-5222	308-234-6310
800-303-3745	800-666-3721

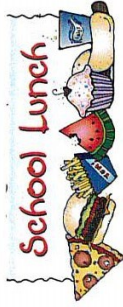
EducationQuest.org Follow us on [Facebook](#), [Twitter](#) and [Instagram](#) – if you do, you might win a [\\$500 scholarship](#)!

Your Journey to College Begins with Us

PLEASE NOTE: THERE WILL BE ONE LUNCH MENU FOR BOTH BUILDINGS, BRUNING AND DAVENPORT, FROM THIS MONTH FORWARD.

See menu on the back of this page!

LUNCH MENU



September 2019

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1	2 September NO SCHOOL	3 NO SCHOOL	4 Chicken Patty on a Bun Baked Beans Pears Cookie	5 French Toast Sticks Sausage Hashbrowns Slushy Cup	6 Homemade Pizza Lettuce Salad Green Beans Pudding Cup	7
8	9 Sausage Gravy over Biscuit Hashbrowns Grapes F/V Bar	10 Hot Ham & Cheese Tatertots Jello Fruit Cup F/V Bar	11 Super Nachos Lettuce/Cheese/Salsa Garlic Bread Mandarin Oranges F/V	12 Chicken Legs Mashed Potatoes/Gravy Dinner Roll F/V Bar	13 Sloppy Joes Broccoli Strawberries Bananas F/V Bar	14
15	16 Hotdog on a Bun Baked Beans Chips F/V Bar	17 Chinese Chicken Rice Broccoli F/V Bar	18 Beef & Noodles Carrots Cake F/V Bar	19 Spaghetti Casserole Garlic Bread Green Beans F/V Bar	20 Chicken Strips Gravy for dipping Cornbread Corn F/V Bar	21
22	23 Flying Saucers Muffin Peas F/V Bar	24 Turkey Club Wrap Lettuce/Cheese French Fries Yogurt Cup F/V Bar	25 Tatertot Casserole Dinner Roll Carrots F/V Bar	26 Chicken Fajitas Lettuce/Cheese/Salsa Churro Corn F/V Bar	27 Hamburgers on a Bun Cheesy Potatoes Baked Beans F/V Bar	28
29	30 Pancakes Sausage Juice F/V Bar					
		= NEBRASKA BEEF			*Menu Subject to Change* *Second Entrée – \$1.00 *	